VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child’s Name: ________________________________ Today’s Date: ________________
Date of Birth: ________________________________ Age: ________________
Grade: ______________________________________

Circle the number on the scale that corresponds to how you would rate your child’s behavior.

0 = Never 1 = Occasionally 2 = Often 3 = Very Often

1. Does not pay attention to details or makes careless mistakes, for example homework 0 1 2 3
2. Has difficulty attending to what needs to be done 0 1 2 3
3. Does not seem to listen when spoken to directly 0 1 2 3
4. Does not follow through when given directions and fails to finish things 0 1 2 3
5. Has difficulty organizing tasks and activities 0 1 2 3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort 0 1 2 3
7. Loses things needed for tasks or activities (assignments, pencils, books) 0 1 2 3
8. Is easily distracted by noises or other things 0 1 2 3
9. Is forgetful in daily activities 0 1 2 3
10. Fidgets with hands or feet or squirms in seat 0 1 2 3
11. Leaves seat when he is suppose to stay in his seat 0 1 2 3
12. Runs about or climbs too much when he is suppose to stay seated 0 1 2 3
13. Has difficulty playing or starting quiet games 0 1 2 3
14. Is “on the go” or often acts as if “driven by a motor” 0 1 2 3
15. Talks too much 0 1 2 3
16. Blurs out answers before questions have been completed 0 1 2 3
17. Has difficulty waiting his/her turn 0 1 2 3
18. Interrupts or bothers others when they are talking or playing games 0 1 2 3
19. Argues with adults 0 1 2 3
20. Loses temper 0 1 2 3
21. Actively disobeys or refuses to follow an adults’ requests or rules 0 1 2 3
22. Bother people on purpose 0 1 2 3
23. Blames others for his or her mistakes or misbehaviors 0 1 2 3
24. Is touchy or easily annoyed by others 0 1 2 3
25. Is angry or bitter 0 1 2 3
26. Is hateful and wants to get even 0 1 2 3
27. Bullies, threatens, or scares others 0 1 2 3
28. Starts physical fights 0 1 2 3
29. Lies to get out of trouble or to avoid jobs (i.e., “cons” others) 0 1 2 3
30. Skips school without permission 0 1 2 3
31. Is physically unkind to people 0 1 2 3
32. Has stolen things that have value 0 1 2 3
33. Destroys others’ property on purpose 0 1 2 3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3
35. Is physically mean to animals 0 1 2 3
36. Has set fires on purpose to cause damage 0 1 2 3
37. Has broken into someone else’s home, business, or car 0 1 2 3
38. Has stayed out at night without permission 0 1 2 3
39. Has run away from home overnight 0 1 2 3
40. Has forced someone into sexual activity 0 1 2 3
41. Is fearful, nervous, or worried 0 1 2 3
42. Is afraid to try new things for fear of making mistakes 0 1 2 3
43. Feels useless or inferior 0 1 2 3
44. Blames self for problems, feels at fault 0 1 2 3
45. Feels lonely, unwanted, or unloved; complains that “no one loves him/her” 0 1 2 3
46. Is sad or unhappy 0 1 2 3
47. Feels different and easily embarrassed 0 1 2 3

How is your child doing?

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<thead>
<tr>
<th>Problem</th>
<th>Average</th>
<th>Above Average</th>
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<tbody>
<tr>
<td>1. Rate how your child is doing in school overall</td>
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<tr>
<td>a. How is your child doing in reading?</td>
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<td>b. How is your child doing in writing?</td>
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<td>c. How is your child doing in math?</td>
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<td>2. How does your child get along with you?</td>
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<td>3. How does your child get along with brothers and sisters?</td>
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<td>4. How does your child get along with others his/her own age?</td>
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<td>5. How does your child do in activities such as games or team play?</td>
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